

# Johannesburg-Lewiston Area Schools

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Johannesburg-Lewiston High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Curt Chrencik, JLHS principal, for assistance.

The JLHS AER is available for you to review electronically by visiting the following web site [www.jlas.org](http://www.jlas.org), the data can be reviewed by clicking on the following link: <https://bit.ly/3a2cscv> or you may review a copy in the main office at your child's school.

For the 2021-22 year, schools were identified using definitions and labels as required in the "Every Student Success Act" (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Johannesburg-Lewiston High Schools **Student Assessment Data**: JLHS data is comprised of M-Step (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and the College Board SAT. This report section presents assessment information for English Language Arts and Mathematics for 9,10,11 grades. As well as NWEA data 9-12. The report helps users to understand the achievement performance within grades and schools, and to make comparisons to district, state and national achievement benchmarks.

## **Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

## **Teacher Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials

- Includes teachers who are not teaching in the subject or field for which they are certified

### **Civil Rights Data**

- Provides information on school quality, climate and safety

Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

State law requires that we also report additional information.

1. Students attending JLHS are enrolled by residence or school of choice applications
2. JLHS follows the MICIP model to reflect on data and build school improvement strategies. The 2022-25 MICIP process has created goals in the area of literacy for JLHS. This goal focuses on aligning curricular materials and teacher training to improve student literacy in the identified areas of achievement data.
3. JLHS has no specialized school within a school.
4. Core curriculum and descriptions can be found in the Curriculum guide available at the HS counseling office. JLHS follows the Michigan Merit Curriculum.
5. JLHS students are assessed in the NWEA benchmark assessment, as well as PSAT/SAT assessment. Data is reported out to individual students and is available upon request.
6. 2022 found 45% of high school parents represented at PT conferences.
7. JLHS also reports the following:
  - a. 29% of students at JLHS participate in Dual enrollment college courses.
  - b. JLHS students have options in Advanced Placement courses in Math, Science, Social Studies and English both online or in person.

**School Name:** Johannesburg-Lewiston Area High School

**Status Label:** No Status Label

**Key Initiative to Accelerate Achievement:** SEL (Social Emotional Learning) and relationship foundations are the main initiatives. At Risk support, curriculum alignment are also focus'.

Johannesburg-Lewiston High School will analyze, assess and accommodate the



areas of concern from the 2021-22 school year and build on the successes and accomplishments we achieved. As we move forward, we must continue to set high standards and work as a community to achieve the goals and results that we expect at JLHS. Staff continue to improve curriculum alignment, teaching strategies, and build exceptional relationships with students. Administration and teachers work diligently to implement intervention strategies and enrichment activities, so all students get what they need in order to achieve. Through cooperative efforts with our Educational Service District, we are working to implement standardized pacing guide<sup>3</sup> and assessments to align instruction with expectations. Should you have any questions or concerns regarding this report, do not hesitate to contact me. And as always, "It's a great day to be a Cardinal!"

Sincerely,  
Curt Chrencik  
Principal/CTE  
Johannesburg-Lewiston High School