

Lewiston Elementary School



P.A. 25/NCLB Annual Education Report (AER)

2021-2022

Non-Discrimination Policy

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disability Act of 1990, and the Elliott-Larsen Civil Rights Act of 1977, it is the policy of the Johannesburg-Lewiston Area Schools that no person shall, on the basis of race, color, religion, national origin or ancestry, gender, age, disability, age, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to, discrimination during any program, activity, service, or in employment. For information, contact: Superintendent, Johannesburg-Lewiston Area Schools, 10854 M-32 East, Johannesburg MI 49751, 989-732-1773



Johannesburg-Lewiston Area Schools

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January 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for the Lewiston School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Cyndie Kievit, Principal for assistance.

The AER is available for you to review electronically, [click here to access data](#) or you may review a copy in the main office at your child's school.

For the 2020-2021 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The MiSchool Data Report includes new information relating to student data. We continue to display growth, for the Lewiston School our key challenge appears to be ensuring that our bottom 30% of students are able to perform at a proficient level. We have taken action to support our bottom 30% by implementing academic interventions, progress monitoring of student growth and various research based instructional strategies.

State law requires that we also report additional information:

1. Students attending the Lewiston School are enrolled upon residence or school of choice applications.

2. Lewiston School follows the MICIP model to reflect on data and build school improvement strategies. We are currently focusing on increasing literacy through the implementation of a new core curriculum and an increased focus on literacy interventions.
3. There are no specialized schools at Lewiston School.
4. Lewiston School has implemented the state's Grade Level Content standards www.michigan.gov/mde
5. Data from state tests is attached. Additionally, three times each year, all students in Kindergarten through third grade are assessed in reading.
6. The percent of students being represented by parents or guardians at parent teacher conferences is indicated below:

2019-2020	Fall conferences	94%
	Winter conferences	82%
2020-2021	Fall conferences	99%
	Winter conferences	96%

Congratulations are in order for the students, staff, families, and the entire school community. Thank you for continually making Lewiston School the 'Best Place to Learn'!

Sincerely,

Cyndie Kievit,
Principal/Title Director
989-786-2253 x3101