



NOTICE OF VACANCY

August 1, 2022

Internal/External Posting

Johannesburg Elementary/Middle School Title I and At-Risk Interventionist	
Job Summary	<p>We are looking for candidates interested in collaborating with a team of positive, dedicated, and high-performing educators to inspire and challenge students to achieve more than they thought possible. Come join JLAS where a culture of family is a priority!</p>
Qualification Requirements	<ul style="list-style-type: none"> • Valid Michigan Teaching Certificate with an endorsement in Elementary Education. • Experience in Title I and/or special education is required. • Experience in leadership required with a demonstrated ability to build and maintain positive relationships with students, staff, parents, and administration. This position will provide leadership to teachers and paraprofessionals. • Experience and knowledge of specific reading and math interventions is required. • Experience in intervention instruction and data analysis to drive instruction is required.
Essential Duties and Responsibilities	<p>A successful candidate for this position will coordinate with special education, federal programs teachers and administrators, as well as at-risk aides to provide interventions for students in the areas of math and reading. The Interventionist will work with the Federal Programs Director in the areas of reporting and programming. The Interventionist will analyze student data for appropriate interventions, providing some interventions and coordinating others.</p> <ul style="list-style-type: none"> • Knowledge about best practices in elementary instruction and assessment is required. • Demonstrated ability to develop, plan, and present intervention strategies to other staff, parents, students and administration is required. • Knowledgeable about public education policies, procedures, and law. • Able to demonstrate integrity, honesty, and an awareness of student needs and the ability to maintain confidentiality is required. • Able to build and maintain student/teacher relationships is required. • Willing to participate in professional development opportunities, district committees and other opportunities for professional growth. • Able to actively engage students, promote academic rigor and demonstrate exemplary classroom management skills required. • Holds high expectations for student growth, regularly and accurately assess student progress and develops tools as needed to increase student growth. • Pays strong attention to administrative tasks (lesson plans, at-risk and Title I reporting). • Knowledgeable about uses of technology in education and its application in improving student achievement. • Experience and knowledge of the Multi-Tiered Systems of Support desired. • Experience and knowledge of positive behavior supports is desired. • All candidates must meet all necessary state certification standards and federal highly qualified standards.

Availability	2022-2023 School Year; Professional Development in August 2022
Application Deadline	August 10, 2022
Method of Application	<p>All interested candidates should submit a resume, letters of interest and recommendation, transcripts and copy of teaching certificate to:</p> <p style="text-align: center;">Katy Xenakis-Makowski, Superintendent 10854 M32 East Johannesburg, MI 49751 applications@jlas.org</p>
<p>The Board of Education does not discriminate on the basis of race, color, national origin, sex, (including sexual orientation and transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information, or any other legally protected category, (collectively, "Protected Classes"), in its programs and activities, including employment opportunities. For information, contact: Superintendent, Johannesburg-Lewiston Area Schools, 10854 M32 East, Johannesburg, MI 49751, 989-732-1773.</p>	