

Lewiston Elementary School



P.A. 25/NCLB

Annual Education Report (AER)

2016-2017

Non-Discrimination Policy

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disability Act of 1990, and the Elliott-Larsen Civil Rights Act of 1977, it is the policy of the Johannesburg-Lewiston Area Schools that no person shall, on the basis of race, color, religion, national origin or ancestry, gender, age, disability, age, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to, discrimination during any program, activity, service, or in employment. For information, contact: Superintendent, Johannesburg-Lewiston Area Schools, 10854 M-32 East, Johannesburg MI 49751, 989-732-1773

May 9, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Lewiston School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Cyndie Kievit, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/tsuiMt> , or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not earned one of these labels, however, earned an overall index score of 89.50.

The Mi School Data Report for 2016-2017 indicates that key challenges for the Lewiston School lie in the area of mathematics, especially ensuring that our bottom 30% of students are able to perform at a proficient level. We have taken action to support our bottom 30% by implementing math intervention blocks, progress monitoring of student growth, and various instructional strategies.

State law requires that we also report additional information:

1. Students attending the Lewiston School are enrolled residence or school of choice applications.
2. The Lewiston School currently has ELA, math, social studies, and science as goal areas in the school's 3-5 year improvement plan. State targets have been incorporated into our School Improvement Goals.
3. There are no specialized schools at Lewiston School.
4. Lewiston School has implemented the state's Grade Level Content www.michigan.gov/mde
5. Data from achievement tests is attached. Additionally, three times each year, all students in kindergarten through third grade are assessed in reading. The results of the last two years are reported in the table below:

Grade	2015-2016	2016-2017
Kindergarten	96%	83%
1st	96%	100%
2 nd	86%	96%
3 rd	69%	84%

6. The percent of students being represented by parents or guardians at parent teacher conferences is indicated below:

·	2015-2016	Fall conferences	90%
		Winter conferences	92%
·	2016-2017	Fall conferences	92%
		Winter conferences	87%

Congratulations are in order for the students, staff, families, and the entire school community. Thank you for continually making Lewiston School the 'Best Place to Learn'!

Sincerely,

Cyndie Kievit,
Principal/Title Director
989-786-2253 x 224
kievitc@jlas.org