

2nd Grade Weekly Newsletter

February 26 - March 2

Math

- **Unit 4: Subtract 2-Digit Numbers**
 - Using the Expanded Method to subtract
 - Checking with a proof drawing
 - Using the Ungroup Method to subtract

Math Tip: Time

Learning to tell time to the nearest 5 minute is coming in a future math unit. We have been practicing telling time all year with weekly mini-reviews. Have them practice at home. Randomly ask them what time it is by looking at an analog (non-digital) clock. Many students can tell time to the nearest minute.

What is Happening

- In your child's Friday Folder you will find two math assessments: Unit 4 Quiz #1 (Money) and the Unit 3 Test on measurement. Please review. Students always need extra practice counting money. To help them, give them real world situations to count money. Have them count the change you receive at the store is a good example.
- Most students have mastered subtracting by using a drawing. We moved on to subtracting using the Expanded Method. Many students picked up on the connection of the expanded method to the drawing quickly.
- We drew superhero pictures to go in the hallway for March is Reading month. Most students drew themselves as a form of Superman (the second grade superhero), and some students drew someone they thought was a super person.

Reading

- **Informational Reading: *Earth Movers***
 - Reading Strategy: "What surprised you?"
 - Reading Strategy: Drawing a picture to help us understand
- **Daily Five/Guided Reading**
 - Finding text evidence, making connections

Reading Tip: Questioning

As you're reading with your child, ask deeper, meaningful questions. Those begin with words such as why or how. For example, how did the character feel when...? Why did he/she feel that way? These are the type of questions that are not found "word-for-word" in the text, but require your child to think about what was read and happened in the story to draw conclusions.

ELA

Grammar: Helping verbs and quotation marks

Narrative

- **Topic:** A time you helped someone
 - 1st draft
- We had an AWESOME brainstorming session on our narrative topic. The students inspired me with many ideas to write about. YEAH!

Science/Social Studies

- **How Do Citizens Live Together in a Community?**
 - Why do we have laws and rules?

Phonics/Spelling

- **Week # 22:** Inflectional endings --ed, -ing
- **Test on Friday**

A list will be in your child's Homework Folder

Calendar

- Feb 27 (Tue): Wear red, white, AND blue
- March 1 (Thurs): Wear a hat day
- March 2 (Fri): Wear red (as much as you can)
- March 2 (Fri): Progress reports sent home
- March 7 (Wed): ½ day of school
- March 26 (Mon): Spring Break begins
- April 3 (Tue): School resumes

Parent Suggestions

- I sent home the BLUE reading tickets for NEXT WEEK as well as the March is Reading month calendar on Thursday in your child's Red Homework Folder. I will also put the next week's reading activities in the newsletter calendar. It will be an exciting, SUPER reading month!
- **Book orders are due Wednesday.**