

# 2<sup>nd</sup> Grade Weekly Newsletter

October 9 - October 13

## Math

- **Unit 1: Addition and Subtraction Within 20**
  - Solve Compare word problems using comparison bars
  - Solve mixed word problems

**Math Tip:** As we continue with word problems, give your child some real life problems to solve. Mix it up with addition and subtraction. We are working with addition and subtraction within 20, so these don't have to be complex. Have them manipulate real objects such as pencils, Cheerios, marbles, etc.

## What is Happening

- Math is going ... slowly, but I am seeing great things. Students are using Math Mountains correctly and writing equations correctly. We tackled word problems this week! I modeled how to work with a partner and have discussions about math. This went well. Most students were able to work with a partner and help each other out by thinking and discussing what to do to solve the problem. We are asking ourselves questions such as "Does my answer make sense?"
- In science, we learned about the properties of matter. We watched a video about the different properties of matter that had many experiments. I am warning you, students may want to try some of these simple experiments at home.

## Reading

- **Flat Stanley: The Original Adventure**
  - Comprehension questions
  - Practicing the Go-Back-and-Reread strategy
  - Story Elements
- **Daily Five/Guided Reading**
  -

**Reading Tip:** We have been working on the "chunking" strategy. When we come to a word we don't know, we break it into pieces by similar parts or by syllables to help us figure it out. Try this strategy when you and your child are completing the daily reading homework.

## ELA

**Grammar:** combining subjects, combining predicates, and quotation marks

### **Narratives**

- **Small Moments Narrative**
  - Planning a small moment story with a graphic organizer
- Reading narrative mentor texts for characteristics of narrative writing

## Science/Social Studies

- **Matter**
  - Properties of solids (finally - I was a little ahead of myself)
- **Communities**
  - Why people live in communities?

## Phonics/Spelling

- **List #6: Review of lists 1-5**
- **Test on Friday**

A list will be in your child's Homework Folder

## Calendar

- Oct 18 (Wed): ½ day teacher professional development
- Oct 27 (Fri): Halloween concert in p.m.
- Nov 1 (Wed): No school
- Nov 3 (Fri): 1<sup>st</sup> Marking Period ends
- Nov 9 (Thurs): Parent-Teacher Conf. 4:30-7:00
- Nov 10 (Fri): Parent-Teacher Conf. 12:00-3:00

## Parent Suggestions

- You will find your child's Progress Report in the Friday Folder. I have attached some testing results to it. I have also included suggestions for you to help your child at home. I hope you find these results and suggestions helpful. If you have any questions please call me at extension 320 or leave me a note in the homework folder, and I will get in touch with you.