

# **Johannesburg Elementary Middle School**



## **P.A. 25/ESSA Annual Education Report (AER) 2016-2017**

### **Non-Discrimination Policy**

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disability Act of 1990, and the Elliott-Larsen Civil Rights Act of 1977, it is the policy of the Johannesburg-Lewiston Area Schools that no person shall, on the basis of race, color, religion, national origin or ancestry, gender, age, disability, age, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to, discrimination during any program, activity, service, or in employment. For information, contact: Superintendent, Johannesburg-Lewiston Area Schools, 10854 M-32 East, Johannesburg MI 49751, 989-732-1773

May 11, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Johannesburg Elementary Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Nancy Odren at 989-731-2040 for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://goo.gl/p9BnNY> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels. However, our school earned an overall Index Score of 91.24.

The MiSchool Data Report indicates that while our students continue to display growth in all areas, for the Johannesburg Elementary Middle School our key challenge appears to be ensuring that our bottom 30% of students are able to perform at a proficient level. We have taken action to support our bottom 30% by implementing academic interventions, progress monitoring of student growth and various research based instructional strategies.

State law requires that we also report additional information:

1. Students attending Johannesburg Elementary Middle School are enrolled upon residence or school of choice applications.
2. Johannesburg Elementary middle School currently has ELA, math, social studies, and science as goal areas in the school's 3-5 year improvement plan. State targets have been incorporated into School Improvement Goals.
3. There are no specialized schools at Johannesburg Elementary Middle School.
4. Johannesburg Elementary Middle School has implemented the Common Core standards and the state's Grade Level Content Expectations which are available at [www.michigan.gov/mde](http://www.michigan.gov/mde)
5. Data from achievement tests is attached. Additionally, three times each year, all students in Kindergarten through Third Grade are assessed in reading. The results of the last 2 years are reported in the table below:

Percent of Students Reading At or Above Grade Level		
Grade Level	2015-2016	2016-2017
K	89%	62%
1	100%	100%
2	92%	96%
3	96%	90%

6. Johannesburg Elementary Middle School strives to effectively communicate with families. We averaged approximately 93% participation during the 2015-2016 Parent-Teacher Conferences. During the 2016-2017 school year, we averaged 89% participation.

Congratulations are in order for the students, staff, families, and the entire school community. Thank you for continually making Johannesburg Elementary Middle School the "Best Place to Learn!"

Sincerely,

Nancy J. Odren  
Principal