

Johannesburg Elementary/Middle School



P.A. 25/NCLB Annual Education Report (AER)

2015-2016

Non-Discrimination Policy

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disability Act of 1990, and the Elliott-Larsen Civil Rights Act of 1977, it is the policy of the Johannesburg-Lewiston Area Schools that no person shall, on the basis of race, color, religion, national origin or ancestry, gender, age, disability, age, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to, discrimination during any program, activity, service, or in employment. For information, contact: Superintendent, Johannesburg-Lewiston Area Schools, 10854 M-32 East, Johannesburg MI 49751, 989-732-1773

February 13, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Johannesburg Elementary Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Nancy Odren at 989-731-2040 for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/TB76iL> or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

The data demonstrates that while our students continue to display improvement, we need to focus on improving in the area of math. We have taken several steps towards strengthening our program including purchasing a new math program for grades K-4 with the intentions of adding 5th grade in the 2017-18 school year. We have also shifted personnel, added quarterly math assessments, and will begin focusing on critical math vocabulary for students to know and use. Additionally, we have begun developing a timeline for improvement in the content area of science based on our school's most recent data.

State law requires that we also report additional information.

1. Students attending Johannesburg Elementary Middle School are enrolled upon residence or school or choice applications.
2. Johannesburg Elementary middle School currently has ELA, math, social studies, and science as goal areas in the school's 3-5 year improvement plan. State targets have been incorporated into School Improvement Goals.
3. There are no specialized schools at Johannesburg Elementary Middle School.
4. Johannesburg Elementary Middle School has implemented the Common Core standards and the state's Grade Level Content Expectations which are available at www.michigan.gov/mde
5. Data from achievement tests is attached. Additionally, three times each year, all students in Kindergarten through Fifth Grade are assessed in reading. The results of the last 2 years are reported in the table below:

Percent of Students Reading At or Above Grade Level		
Grade Level	2014-2015	2015-2016
K	88%	89%
1	96%	100%
2	96%	92%
3	88%	96%

6. Johannesburg Elementary Middle School strives to effectively communicate with families. We averaged approximately 96% participation during the 2014-2015 Parent-Teacher Conferences. During the 2015-2016 school year, we averaged 93% participation.

Congratulations are in order for the students, staff, families, and the entire school community. Thank you for continually making Johannesburg Elementary Middle School the "Best Place to Learn!"

Sincerely,

Nancy J. Odren

Principal, Johannesburg Elementary Middle School