

# **Johannesburg-Lewiston Area Schools**



## **Annual Education Report (AER)**

**2015-2016**

### **Non-Discrimination Policy**

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disability Act of 1990, and the Elliott-Larsen Civil Rights Act of 1977, it is the policy of the Johannesburg-Lewiston Area Schools that no person shall, on the basis of race, color, religion, national origin or ancestry, gender, age, disability, age, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to, discrimination during any program, activity, service, or in employment. For information, contact: Superintendent, Johannesburg-Lewiston Area Schools, 10854 M-32 East, Johannesburg MI 49751, 989-732-1773

March 8, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Johannesburg-Lewiston Area School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent, Mrs. Makowski, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://goo.gl/fM21or>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

**Accountability Scorecard – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

**Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the

following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or “Beating the Odds” by outperforming the school’s predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Lewiston Elementary School	No Label	Math assessment and intervention
Johannesburg-Lewiston K-8	No Label	Math assessment and intervention
Johannesburg-Lewiston High School	No Label	Math intervention and at-risk support

While the Johannesburg-Lewiston Area School District is always working towards improvement through the use of data and analysis of student needs, we are proud to announce amazing achievement by our students. Some of the amazing data points include:

- Students Proficient in ELA at the end of 3<sup>rd</sup> grade dropped statewide; in JL we saw an increase of 12%
- Student academic growth statewide increased significantly – as it did in JL with JL levels higher than the state and ISD averages
- Students proficient in Math and ELA increased in JL from 35.8 to 40.2, the state maintained at 31.6% and the ISD average was 30.9%
- Students proficient in MStep, all subjects, increased in JL by 30% to 47.20%! The State increased by 10%, but is only at 28.8%, and the ISD is at 32.4%.
- The total SAT score is 1034.50 for the JL cohort, which is also significantly higher than the ISD average of 991.4 and the statewide average of 1001.00.
- Our students demonstrate college readiness, as measure by SAT at the rate of 45.3% - as compared to the state at 34.90% and the ISD at 31.6%.
- Our dropout rate is less than 5% and while the state has seen a slight decrease in the amount of economically disadvantaged students, JL has seen almost a 7% increase in just the past year.

Parent and community involvement in a child’s education is critical to student success. Continue to read with children, join the building parent teacher organizations, and become a volunteer. School, parent, and community partnerships are critical to the success of all students. Thank you for your efforts!

Sincerely,

Katy Xenakis-Makowski

